



Welcome  
to Year  
5!

# Who is who?

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**Miss Harris**  
Head Teacher



**Mr Frost**  
Deputy Head  
Teacher and  
SENCo



**Mr Osborne**  
Phase 2 Lead



**Mrs Kidd**  
Learning Support  
Mentor

# Who is who?

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**Miss Barter**  
Class teacher



**Mr Gonzalez**  
PPA teacher  
(Thursday pm)



**Mrs Houselander**  
Teaching  
Assistant

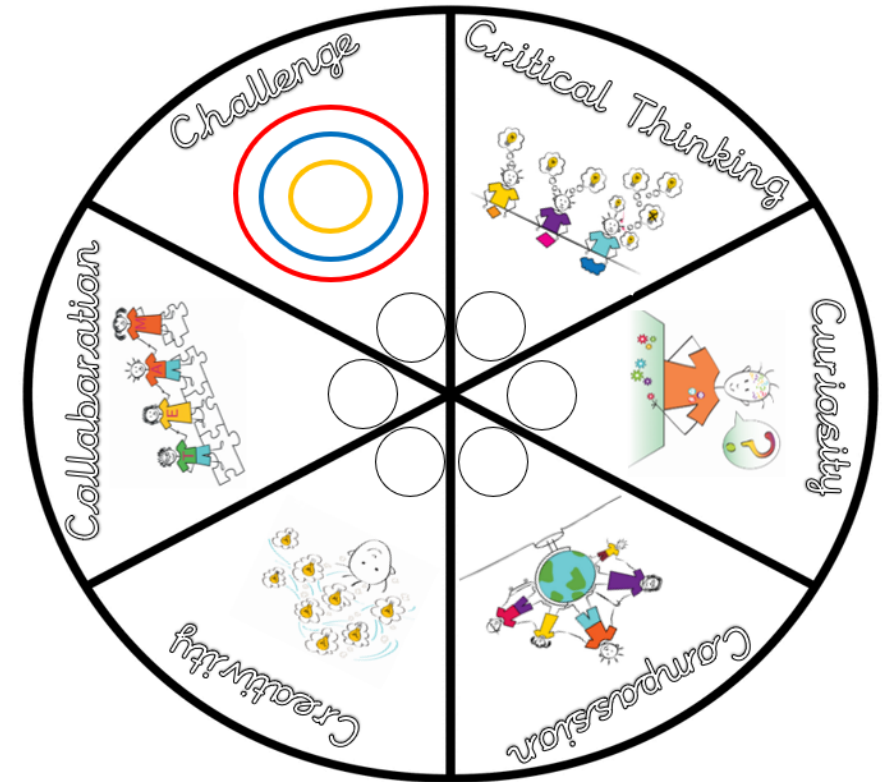
# Key information

- PE days will be on Wednesday (sports coaches) and Friday (swimming). On these days children should come into school wearing their PE kits.
- Children must bring in a water bottle daily filled with water only. Your child will be encouraged to refill their water bottle during the day.
- Children must wear uniform each day as detailed in our school's uniform policy which can be found on our website. We ask that all uniform is clearly named to avoid lost items.
- Children must not wear any jewellery or wrist bands other than one stud in each ear (these should be removed or taped over for PE if newly pierced). A watch may be worn if appropriate. Nail varnish must not be worn.
- Year 6 are allowed to bring in a drawstring bag each day to keep any additional items that they may need. Children in other years should use their transparent folder (with green handle) to carry reading books and planner/reading records.
- Wansdyke is a nut free school. Please ensure that your child/ren do not bring nuts and items of food that contain nuts into school at any time.

# Wansdyke Learning Behaviours

Our learning behaviours (referred to as the 6Cs) are curiosity, creativity, critical thinking, collaboration, compassion and challenge. Evidence suggests the use of 'metacognitive strategies' - which get pupils to think about their own learning - can be worth the equivalent of an additional +7 months' progress when used well. The learning behaviours will be referred to in all lessons to celebrate positive approaches to learning across the school.

Each child will have a learning wheel, with 6 sections for the 6 behaviours, on display in the classroom. Pupils need 3 signatures for each behaviour to complete their learning wheel. If this happens, they will be promoted to a bronze wheel, then silver and so on. Completed wheels will be laminated and sent home as a certificate of completion.



What does a day at school look like for my child in year 5?

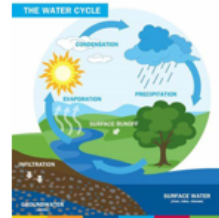
	8:45	9:00-9:15	9:20-9:50	9.50- 10:45	10:45 - 11:00	11:00 – 12:00	12:00 - 1:00	1:05 – 1:20	1.20 - 1.40	1:40 – 2:30	2:30 -3:05	3:05- 3:20	
<b>Mon</b>	Early morning task	Whole School	Whole Class Guided Reading	English	Break DB Break duty (Wednesday and Friday)	Maths	Lunch	Factual fluency Mon (teach strategies), Tues (booklet), Weds (games), Thurs (TRRS), Fri (booklet)	Spelling (revise)	Science (week 1- 3) Geography (week 1 – 3)		Story time	
<b>Tues</b>		Phase assembly		English		Maths			Spelling (teach)	DT (week 1 – 3) Music and computing (week 4 – 6)			
<b>Wed</b>		Class assembly		English		Maths			Spelling (practise)	PSHE (1:40 – 2:10)	PE (Tennis – coaches) (2:10 – 3:00)		
<b>Thurs</b>		Reading assembly		English		Maths			Handwriting	French (1:40 – 2:15)	RE (2:15 – 3:00)		
<b>Fri</b>		Celebration assembly		Spelling (apply)		English			Maths	Handwriting	Quizzing		PE (swimming) (Leave at 1:30)

# Termly overview of learning

## As geographers we will be exploring...

### Rivers and mountains:

- Locate geographical regions and topography in the UK.
- How our local area has changed overtime.
- Describing features of local rivers.
- Describing mountain environments.
- Describing the water cycle and how climate change is affecting it.



## Year 5 Term 1

### Rivers and mountains



### Class texts:



## As musicians we will...

- Create rhythm and pulse.

## As philosophers we will discuss...

- 5 key beliefs of Sikhism.
- Beliefs in the Langar (Sikhism).
- 5 pillars of Islam.
- Highlight the ways Zakah show commitment (Islam).
- Highlight the way Sawm shows commitment (Islam).

## As computer scientists we will...

- Look at computer systems and networks to understand how computers are connected to the internet.

## As linguists we will ...

- Be expanding our vocabulary on the topic of 'Les animaux'.

## As athletes we will be playing ...

- Badminton/tennis
- Swimming

## As designers we will be...

- Making a pencil case using textiles.
- Understanding sustainable brands.



## As writers we will use...

- Expanded noun phrases
- Relative clauses
- Personification
- Show not tell technique
- Fronted adverbials
- Conjunctions
- Onomatopoeia

## In order to create our own...

Space poetry  
Narratives - retelling

## As scientists we will be learning about...

### Light, Earth and space:

- Explain how light travels.
- Describe how lights enables humans to see.
- Looking at the relationships between light and shadows.
- Describe our solar system and the movement of the Earth relative to the sun.
- Describe the moon's phases and how they occur.
- Memorable ways of remembering the order of the planets.

## As mathematicians we will be learning about:

- Place value, including rounding.
- Addition and subtraction with more than 4 digits.
- Multiplication and division (prime numbers, square numbers, cube numbers).

# What will children in year 5 be learning this year?

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p><b>Science:</b> Light, shadows, planets and moon phases</p> <p><b>Geography:</b> Local area including rivers, mountains and the water cycle</p>	<p><b>Science:</b> Movement and forces</p> <p><b>History:</b> Romans</p>	<p><b>Science:</b> Classification, adaptation and fossils</p> <p><b>Geography:</b> North and South America and the study of climate zones, biomes and vegetation belts</p>	<p><b>Science:</b> Investigating materials and reactions</p> <p><b>History:</b> Victorian working children</p>	<p><b>Science:</b> Electricity</p> <p><b>Geography:</b> Climate change, megacities and sustainability</p>	<p><b>Science:</b> Animals and humans (lifecycles and reproduction)</p> <p><b>History:</b> Benin and Bristol Slave Trade</p>

\*\*Check termly overviews for detailed version



# How can you support your child at home?

- Children are encouraged to practise their times tables daily using Times Table Rockstars
- Children are expected to read at least 4 times per week and have their reading recorded in their planner/reading diary. The class teacher will record the number of times a child has read each week and this will inform raffle tickets (awarded for each child who has read 4 times in a week) and karate reading bands.
- A home learning project will be set by teachers on Seesaw at the beginning of each term linked to a class topic. Towards the end of term, there will be a home learning celebration in the hall where parents/carers can view projects from every year group.
- Children in KS2 will bring home weekly spelling lists to practise and complete a weekly test within school.
- Year 5 and 6 children will bring home weekly English or Maths home learning in a homework book.

# Highlights of this upcoming year!

- Possible school trips this year may be
  - Police station visit (mini police)
  - Ashford Water Centre
  - Victorian day
- Curriculum highlights: swimming, life skills at swimming, sports coaches, gymnastics.
- First aid training within PSHE.
- Children's Leadership roles- what might children in this year group be able to do? e.g. Green Team, School Council, Travel team, Young Minds.
- Assessment weeks - will be communicated beforehand.

# Communication

Class Teachers will be visible at the end of the school day to say hello to and if you need to, speak with (Miss Young on Thursdays to pass message on).

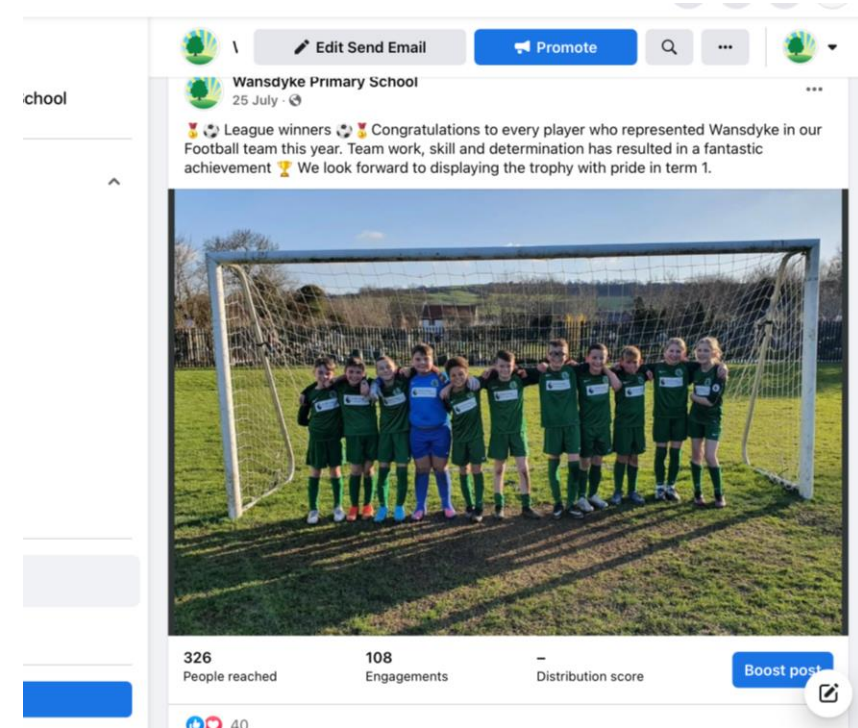
If you feel a longer or more private conversation is appropriate, please arrange a conversation in person or on the phone with the school office.

A member of staff will be visible at drop-off each morning.

A whole school newsletter will be shared every few weeks to share highlights and key information.

Teachers will use Seesaw to communicate class information.

Social Media (Facebook and Twitter) and our school website will be used to celebrate successes and share key information.



0117  
office@wansdykes

We are a  
**Futura Learning Partnership**  
School

ONLINE PAYMEN

REPORT AN ABSENCE

TERM DATES

FUTURA LEARNI PARTNERSHIP

Home Our school The Office Curriculum Children's leadership Key information Home Learning



Thank you for your time.  
Do you have any  
questions?